



Dunwoody H.S.
United States Hist.
Dr. J. Davis

Name: _____
Date: _____
Class: _____

Unit 1: Colonization to Revolution Reading Check

Due date: _____

Directions: Answer the following questions using either your class notes OR the digital textbook provided on our class website. You may work on the questions at your own pace (either in class if time permits and/or outside of class.)

SSUSH2: Describe the early English colonial society and investigate the development of its governance.

a. Describe European cultural diversity including contributions of different ethnic and religious groups.

1. How many Europeans had migrated to the American Colonies by 1700?
2. How many Europeans were in the colonies by the outbreak of the Revolution?
3. What European country were most colonists from?
4. What three other European areas were colonists from?
5. Where did most Scottish/Irish colonists settle? How can we see their influence in the Appalachian region?
6. In what colony did many Germans settle?
7. What did they say about the colony in reports back to Germany?
8. What groups of people settled in the mid-Atlantic colonies?
9. What colony was established for Catholics?
10. What colony was established for Quakers?
11. Explain how the variety of cultures and religions led to the American tradition of Church and State (this will take a couple of sentences)

b. Describe the Middle Passage, the growth of the African population and their contributions, including but not limited to architecture, agriculture, and food ways.

12. Why did tobacco and other cash crop farmers turn to slaves to slaves to fulfill their growing labor needs?
13. What was the journey to the Americas for slaves called?
14. What was traded by Europeans for African slaves?

15. What was the “common experience” for slaves during the passage to the new world?
16. How many of every ten slaves died during the passage?
17. What did slave owners do to the culture of the Africans in an attempt to control them?
18. What led to the formation of the new “blended” culture of many African Americans in the period of slavery?
19. List two foods and two languages that are examples of this “blended” culture?
20. Explain at least two ways African architecture influenced the United States.

c. Describe different methods of colonial self-governance in the period of Salutary Neglect

21. What does Salutary Neglect mean?
22. Why did Prime Minister Walpole feel it was the best thing for the colonies?
23. Approximately when was the period of Salutary Neglect?
24. How did Salutary Neglect lead to a sense of independence in the colonies?
25. What and where was the House of Burgesses?
26. How were taxes handled by the House of Burgesses and other forms of government in the colonies?
27. How was voting in the colonies different than in England?
28. When and where did Bacon’s Rebellion take place?
29. Explain why Bacon’s Rebellion happened.
30. What expectation did Bacon’s Rebellion establish in the colonies?

d. Explain the role of the Great Awakening in creating unity in the colonies and challenging traditional authority.

31. What was the Great Awakening?
32. What did the Great Awakening emphasize?
33. How did the Great Awakening lead to the challenging of the English Monarchy?
34. How was the Great Awakening a reaction to the Enlightenment?
35. Who were three of the great preachers of the Awakening?
36. What was the most famous of the Sermons from the Great Awakening?