



Tucker H.S.
U.S. History
Dr. J. Davis

Name: _____
Date: _____
Class: _____

Unit 5: Becoming a World Power Republic Reading Check

Due date: _____

Directions: Answer the following questions using either your class notes OR the digital textbook provided on our class website. You may work on the questions at your own pace (either in class if time permits and/or outside of class)

SSUSH19: Examine the origins, major developments and the domestic impact of World War II, including the growth of the federal government.

a. Investigate the origins of U.S. involvement in the war, including Lend-Lease and the Japanese attack on Pearl Harbor.

1. Provide the M.A.A.I.N causes behind the start of World War II. Be sure to include examples of each category and how this example put the world at risk for war.

2. What was the Cash and Carry Act of 1939? How would this act benefit the U.S. economy, just now recovering from the Great Depression?

3. Discuss the events of December 7th 1941. How did this event change the way Americans viewed neutrality during the war?

b. Examine the Pacific Theatre, including the difficulties the U.S. faced in delivering weapons, food and medical supplies to troops, the Battle of Midway, Manhattan Project and the dropping of the atomic bombs.

4. How was fighting in the Pacific Theatre, or island hopping from location to location harder on the allied powers than fighting in Europe?

5. Describe the Battle of Midway? Why was this an important turning point during the war?

6. Because of the difficulties in the Pacific, the allied powers considered alternative means of ending the war, including atomic power. Define the **Manhattan Project**.

7. What role did Albert Einstein have in wartime technology during World War II?

8. Why were the cities Hiroshima and Nagasaki chosen on behalf of the U.S. to bomb? How many lives were lost due to this act of war?

c. Examine the Europe Theatre including difficulties the U.S. faced in delivering weapons, food and medical supplies to troops, D-Day and the Fall of Berlin.

9. Describe the events during **D-Day**; June 6th 1944. Why was this a significant factor to the Allied invasion in Europe? What record does D-Day hold even today?

10. What happened during the **Battle of Berlin**? After Berlin fell from German ownership, who maintained control?

11. How did World War II end? What day was V-E Day?

d. Investigate the domestic impact of the war, including war mobilization, as indicated by rationing wartime conversion and the role of women and African Americans.

12. What was life like on the American home front during World War II? How did Americans work together to keep up with supply production?

13. What was the War Production Board? How were American industries effected by this government agency?

14. Why was food rationing necessary starting in 1942?

15. What role did women play in industry after America's committed involvement in the war?

16. Who was "Rosie the Riveter" designed to represent? Why was she created?

17. How did African Americans fair during war on the home front?

18. Who was A. Phillip Randolph? How was his **Brotherhood of Sleeping Car Porters** set up to combat the realities of life for blacks, despite the raging World War II?