



Tucker H.S.
U.S. History
Dr. J. Davis

Name: _____

Date: _____

Class: _____

Unit 4: Growth & Imperialism Republic Reading Check

Due date: _____

Directions: Answer the following questions using either your class notes OR the digital textbook provided on our class website. You may work on the questions at your own pace (either in class if time permits and/or outside of class)

SSUSH14 Explain America's evolving relationship with the world at the turn of the twentieth century.

a. Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism.

1. Define the term "imperialism."
2. Why were heads of American industries looking overseas as a means of aiding their own business ventures?
3. Explain how the U.S. acquired Alaska in 1867. Who did this land originally belong to? What was the purpose for the U.S. to gain the territory?
4. How did the U.S. become involved in the Caribbean? What was the first territory the U.S. tried to pursue?
5. How did the U.S. react to Spanish treatment of their colonists in Cuba? What did the U.S. want Spain to do?
6. How did the U.S. become personally involved with the Cuban Revolution against Spain in 1895? What was the name of the ship the U.S. sent over to Cuba in protection?
7. What happened to the U.S ship located off Cuban waters? How was this event perceived according to the U.S.?
8. How did U.S. President William McKinley initially respond to the events against the U.S. ship?
9. What were the contents of the "DeLome Letter"? How did this letter perceive President McKinley?
10. Where did the Spanish-American war begin initially? What role did Secretary of the Theodore Roosevelt play in this initial start to the war?
11. How did the U.S. fair during the early parts of the war? Where were troops stationed following Roosevelt's initial naval attack?

13. What was a “Rough Rider”? How did they aid in a turnaround victory for the failing U.S. troops against the Spanish?
14. What treaty officially ended war between the Spanish and the U.S.? What were the terms of this treaty?
15. What issues arose around the U.S. new territorial acquisition following the terms ending the Spanish-American war?
16. How was the Philippines different from other areas in which the U.S. aided during the Spanish-American war? Following the war, what questions were still left un-answered as to the fate of the Philippines?
17. What was used by the U.S. government as an initial means of working their way onto the island of Hawaii?
18. How did the U.S. ultimately end up acquiring Hawaii in 1898?
19. What was the American Anti-Imperialist League? Who were the founding members? What was ironic about many of the people who came together for the purpose of the league?

b. Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal.

20. Why did the U.S. set their eyes on Panama following their victory against Spain and the Spanish-American war?
21. What were the THREE (3) basic reasons for the construction of the Panama Canal?
22. Describe the construction process of the Panama canal? What difficulties did the Americans have to face while building the large structure?
23. How did the U.S. protect their land investments against outsiders (since 1823)? What was the name of **new** legislation provided to aid in needed protection?
24. What were the terms of the Roosevelt Corollary?
25. What “nickname” was given to President Theodore Roosevelt’s foreign policy ideas? Why was this nickname provided? (What did it mean?)
26. What other interventions were made by the U.S. following Roosevelt’s Corollary?