



Tucker H.S.
 U.S. History
 Dr. J. Davis

Name: _____

Date: _____

Class: _____

Unit 4: Growth & Imperialism
Republic Reading Check

Due date: _____

Directions: Answer the following questions using either your class notes OR the digital textbook provided on our class website. You may work on the questions at your own pace (either in class if time permits and/or outside of class)

SSUSH11 Investigate political, economic, and social developments during the Age of Jackson

- a. Explain the effects of railroads on other industries including steel and oil.
 1. What were the social and economic benefits of the railroads after the Civil War?
 2. What product was needed to construct the American railways? How did the railroad industry help to increase the business behind this new product?
 3. Describe the process(es) of producing steel.
 4. How was oil production also related to the railway industry?
 5. How were railroad companies often funded? What problem could arise from this partnership?
 6. How was time changed due to America's reliance on the railroad?
 7. Who was George Pullman? What did his invention do to increase railway transportation?

- b. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trust and monopolies.

- 8. Define a business *monopoly*.

Use the chart below to fill out the information on the following Gilded Age business leaders:

Name	Business Name	Business Specialty	Business Strategy
Andrew Carnegie			
John Rockefeller			

9. Define the term *Social Darwinism*. How did this concept apply to the American business sector?
 10. Explain the conditions that workers faced while working in industry. Why would workers need to unite together to address their work concerns?
 11. What were sweatshops? How much were these employees paid in comparison to other industrial workers?
 12. Who was Samuel Gompers? What organization did he serve as president?
 13. What positive strides did labor unions make in bettering work life conditions for laborers?
 14. What was the Sherman Antitrust Act?
- c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone and electric light bulb.
15. Who was Thomas Edison? How did he come to create his invention that would change the way America could “see” industry?
 16. List several inventions that were created thanks to Edison’s innovative industrial breakthrough.
- d. Examine connections between the rise of big business, the growth of labor unions and technological innovations.
17. What conditions back at home created the need for many Europeans to make their way to America?
 18. Describe the flow of European immigrants (location) before AND after the Civil War.
 19. Why were Asian immigrants also making their way to America? Where would they settle and find employment?
 20. Describe the “processing” that took place at Ellis and Angel Island? Where were these immigration stations located? How many immigrants passed through their doors?
 21. Define *nativism*. How would this concept work against the strides of the immigrant?
 22. What longstanding items can we thank immigrants for bringing to America, becoming part of our culture?
 23. Thanks to the large influx of immigrants and Americans flocking to U.S. cities, what does this do for housing and jobs?
 24. What are Tenement Houses? Describe the housing issues faced by those living in cities.
 25. How is water, sanitation, crime and fire each a threat to the health and safety of the urban city population?