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U.S. History  
Dr. J. Davis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

### **SkillBuilder Practice: Building Models**

**Directions:** Read the text under the subheading “Diggouts and Soddies” (Pg. 422-423). Study the photograph of the Sod Home, then create a model of a “soddy” in the space provided below. Be sure to address all environmental (flood, adverse weather and locust) as well as protection from animals and outsiders in your sketch.

## II. Lesson Review Summary

1. Identify THREE (3) differences between the culture of the Native Americans and the culture of the white Americans moving to the Great Plains.
2. What was the Dawes Act? How did this piece of legislation affect the Native Americans living on the Great Plains?
3. How did new inventions change farming in the West?