



Dunwoody H.S.
 United States Hist.
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Name: _____
 Date: _____
 Class: _____

Monroe Administration: Missouri Compromise of 1820 Map Activity

Directions: Fill out the information below while labeling on the US map of 1820.

Part I: Provide a label for the following locations on the map PDF.

1. If the label name is already present on the map, indicate if this location practiced slavery or remained free. (i.e. slave state or free state).

Canada: _____
 Atlantic Ocean: _____
 Pacific Ocean: _____
 Alabama: _____
 Connecticut: _____
 Delaware: _____
 Georgia: _____
 Indiana: _____
 Illinois: _____
 Kentucky: _____
 Louisiana: _____
 Maine: _____
 Maryland: _____
 Massachusetts: _____
 Mississippi: _____
 Missouri: _____
 New Hampshire: _____

New Jersey: _____
 New York: _____
 North Carolina: _____
 Ohio: _____
 Pennsylvania: _____
 Rhode Island: _____
 South Carolina: _____
 Tennessee: _____
 Vermont: _____
 Virginia: _____
 Arkansas Territory: _____
 Florida Territory: _____
 Michigan Territory: _____
 Oregon Territory: _____
 Spanish Territory: _____
 Unorganized Territory: _____

Part II: Use colors or patterns to complete the next items on the map PDF. While addressing the map, answer the questions provided below:

2. Label the Missouri Compromise line on the map. What were the geographic details concerning this line? (i.e. latitude line on the agreement)

3. What states and territories on THIS map make up the territory the U.S. acquired during the Louisiana Purchase?

4. What countries claimed the Oregon territory?

5. What country did the U.S. purchase Florida from?

6. After the Missouri Compromise agreement was established, the U.S. was made up of how many slave states and how many free states? Why was this number important to the Agreement?

7. What do you think will happen to the balance of power once the U.S. acquires new territory?